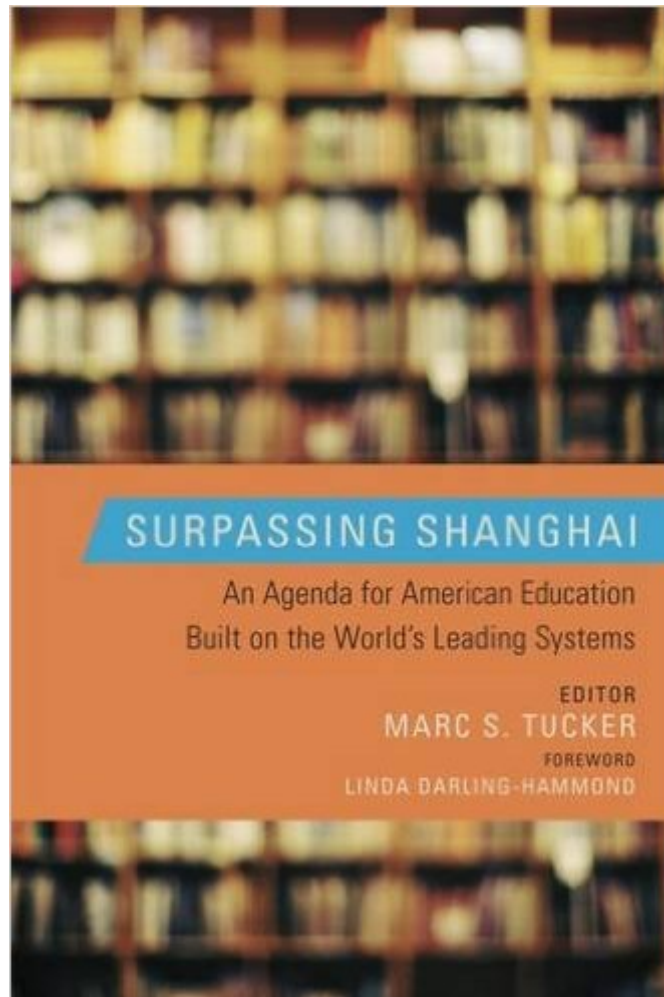


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Surpassing Shanghai: An Agenda For American Education Built On The World's Leading Systems



Synopsis

This book answers a simple question: How would one redesign the American education system if the aim was to take advantage of everything that has been learned by countries with the world's best education systems? With a growing number of countries outperforming the United States on the most respected comparisons of student achievement and spending less on education per student this question is critical. *Surpassing Shanghai* looks in depth at the education systems that are leading the world in student performance to find out what strategies are working and how they might apply to the United States. Developed from the work of the National Center on Education and the Economy, which has been researching the education systems of countries with the highest student performance for more than twenty years, this book provides a series of answers to the question of how the United States can compete with the world's best.

Book Information

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Customer Reviews

A must-read for anyone seriously interested in improving American education by learning from those who do a much better job than we do. It is quintessentially Marc Tucker. Congratulations for another thought-provoking publication that demonstrates clearly what we should be doing today to ensure this country's future through education.

I just starting reading this book a few days ago, but so enjoy how the book approaches the subject of "the world leading educational systems." The author examines the educational systems of

Shanghai, Finland, Japan, Singapore, and Canada. *Surpassing Shanghai* is well written, extremely reflective, and critical in an effective manner. The website, Edutopia, just put out several films on the aforementioned school systems. We (as Americans) need to glean from these systems and beat them as this game we call "education"---sooner, rather than later.

Outstanding read. The principles espoused in this report are perhaps the most important and most powerful coherent points of reference we can have in our effort to create excellent school systems in the United States.

The author Mark Tucker is the president of the National Center for Education and the Economy, and this book is very much in the spirit of the excellent work that NCEE has done over the years. Not only are the suggestions thoughtful, well supported, and compelling, but the book lays out an articulate model for how to approach the task of figuring out what works in educational reform and policy. It is a must-read for anyone who wants to be informed on the best thinking in education reform, whether one is a teacher, administrator, policy-maker, businessperson, or just interested in the success of the U.S. education system.

Great book. Very good and easy read.

Excellent and well-researched.

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